

Wendens Ambo Pre School



Village Hall, Royston Road, Wendens Ambo, Saffron Walden, Essex, CB11 4JX

Inspection date	5 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager pursues excellence in all that she does. Her expectations are high and she is exceptionally successful in motivating staff to support children's superb achievements.
- Staff's understanding of the curriculum and how to apply it to meet the needs and interests of children is excellent. They are extremely competent in planning highly effective and exciting activities that motivate and engage children to play and learn.
- Children make consistently high rates of progress in relation to their starting points. The insightful evaluation of staff practice leads to highly focused professional development that helps to promote extremely effective teaching practice. Children acquire the skills needed to support them, very effectively, when they move on to school.
- The management committee, manager and staff actively seek, evaluate and act on the views of parents and children to drive continual improvement. Excellent attention to research and training on the benefits of outdoor learning has led to successful fundraising to transform and provide a high-quality learning environment. This reflects the existing, excellent indoor opportunities children enjoy.
- The manager and staff team set high standards for children's behaviour at all times. Their exemplary relationships provide an exceptional model for children to mimic and adopt. Children's behaviour towards each other is excellent.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- inspire children even further to explore and express their excellent mathematical talents in the natural environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector discussed an evaluation of an activity with the manager.
- The inspector held a number of discussions with the manager, staff and children.
- The inspector looked at relevant documentation, including evidence of the suitability of persons working with children. The inspector discussed with the manager and staff how they reflect on their practice.
- The inspector took account of the views of parents through email feedback and discussions during the inspection process.

Inspector

Lynn Clements

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The meticulous auditing of attendance, accidents and incidents enables staff to identify any early patterns of concern and take action immediately to protect children from harm. Staff are skilled and sensitive in helping children to form secure emotional attachments. This gives children a strong base on which to find their voice. Children show increasingly high levels of confidence in social situations. They develop a very good understanding of how to keep themselves safe and how to manage risk. For example, when a ceramic rice bowl breaks, children reassure each other and know not to touch the sharp edge. Very effective monitoring identifies where children may require additional support to develop key skills. Specific programmes of support are discussed with parents and where necessary other professionals, such as a speech and language therapist. Staff implement effective play opportunities that help children to catch up swiftly.

Quality of teaching, learning and assessment is outstanding

The highly stimulating environment and wide range of activities promote children's curiosity, imagination and concentration. They listen intently and are highly responsive to staff and each other. Their language is very effectively encouraged. For example, staff ask probing questions and introduce new words to help extend vocabulary. They provide children with thinking time to help them share their ideas. Children explore colour as they mix paints. They cover paper in paint then innovatively use their finger nails to create repeating patterns. A new sheet is put on top then, much to children's great delight, lifted to reveal transferred printing. The manager understands that there is opportunity to further research and extend the excellent original mathematical activities outside.

Personal development, behaviour and welfare are outstanding

Children's well-being is given top priority and excellent settling in and review procedures are followed specifically. Children settle quickly and remain content as staff and parents work closely together, sharing valuable information about children's changing emotional and learning needs. Staff actively promote equality and diversity. An exceptional range of resources and activities reflects the range of children's backgrounds and experiences. This includes dual language storybooks and cultural artefacts. Staff challenge stereotyping and help children gain an understanding of people, families and communities beyond their experiences. Children's welfare is significantly enhanced by the consistently high standards of hygiene. They enjoy stopping at their 'germ garage' where they can see their reflection to wipe their nose effectively. Children enjoy excellent learning opportunities associated with everyday tasks. For example, they explore letters and sounds that staff extend by providing snacks that begin with the matching letter and sound.

Outcomes for children are outstanding

Children are extremely confident, independent and active learners who are eager to explore, investigate and work things out for themselves. They listen attentively to others and enjoy celebrating their achievements together. Children are excited to share their ideas and experiences and are confident to ask questions to find out more.

Setting details

Unique reference number	EY493025
Local authority	Essex
Inspection number	1031962
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	26
Name of registered person	Wendens Ambo Pre School (CIO)
Registered person unique reference number	RP904691
Date of previous inspection	Not applicable
Telephone number	07543 651 343

Wendens Ambo Pre School registered in 2015. The pre-school employs seven members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday during term time. Sessions are from 9.15am until 12.15pm with a lunch session from 12.15pm until 1pm. On Monday and Wednesday, there is a session from 1pm until 3pm. The pre-school staff provide funded early education for three- and four-year-old children.

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